

# Extra-Curricular Activities Policy

## *Rationale*

Campbell Collegiate strives to instill the values of Honor, Respect and Responsibility. We have always believed that success in academic studies is our primary goal and focus. In addition, we recognize that student participation in athletics, the arts and other activities and clubs is an essential part of their high school experience. The term “extra-curricular” describes those activities that provide opportunities for students to explore and expand their skills or interests in the fine arts, athletic, cultural/social, leadership or technical areas. It is understood that these experiences take place outside of the regular class time.

Campbell Collegiate’s Athletics program has a long tradition of being an integral component of the high school experience. We are proud to promote and support the RHSAA’s mission of “education through sport” and believe that student participation in athletics fosters student growth in areas such as: leadership, community spirit, work ethic, integrity, and resilience. Through practice and competition, our student athletes benefit from valuable, memorable, learning experiences which are not readily taught in many classrooms. Athletics at Campbell is a vital part of our school’s culture and will continue to use sport to cultivate honorable, respectful, and responsible citizens.

As a proud member of the Regina High School Athletics Association Campbell Collegiate promotes education through sport. We offer educational athletics programs which are dedicated to sportsmanship, community, fair play, and opportunity.

## **Requirements and Responsibilities**

### **Attendance:**

1. Students must maintain regular attendance at all their scheduled classes.
  - a) Students are ineligible to participate in extra-curricular activities on days in which they do not attend **all** their scheduled classes. In order for an exemption to apply, a parent/guardian must make contact with a school-based administrator on the day of the activity to authorize the absence.
  - b) Except in the case of actual injury, students do not require recuperation or recovery time following participation in extra-curricular activities. Missing classes the day after an activity may result in suspension of that student’s eligibility to participate in that extra-curricular activity.
  - c) This includes “excused absences” to some degree as well. It is not acceptable for parents to excuse student athletes from classes on a regular basis; if ‘excused absences’ establish a particular pattern, coaches must address this with the athlete and the parents.

### **Academic:**

2. Students must maintain satisfactory academic progress.
  - a) The teacher responsible for the activity or a designate will monitor each student’s academic progress. The monitoring process should be consistent and on-going (at least during the season, but preferably throughout the school year when possible).
  - b) At any time during a semester, a student who has failed or is failing two classes can be placed on extra-curricular probation for ten school days. During this time, a student’s academic progress will be monitored, and he/she will be allowed to continue to participate

- fully in the activity. It is hoped that the student will use these days to re-focus and renew their commitment to their studies.
- c) If at the end of the probationary period, the student is still failing two classes, then the student may be placed on extra-curricular suspension for 10 school days. The time for suspension can be reduced only if the student is passing **all** classes. During extra-curricular suspension, a student cannot participate in any aspect of the activity.
  - d) The Eligibility Committee will meet to discuss every extra-curricular suspension.
  - e) If at the end of extra-curricular suspension, the student is still failing two or more classes, then the student may be removed from the activity.
  - f) If a student is placed on extra-curricular probation twice in the same school year, the Eligibility Committee will review the student's situation.

**Commitment:**

3. Students must fulfill their commitments to extra-curricular activities.
  - a) A student and the teacher advisor/coach of an activity may mutually agree to the withdrawal of a student from the activity without affecting the student's eligibility to participate in other activities.
  - b) If a student withdraws from an activity without consultation with the teacher advisor/coach, he/she may not be permitted to participate in an activity concurrent with the one discontinued. Furthermore, that student may be ruled ineligible to participate in another activity.

**Behavioural:**

4. Students must demonstrate behaviour consistent with the values of the school within the classroom and at any school-related activity.
  - a) A student who behaves in a manner inconsistent with the values of Campbell Collegiate or who brings discredit to the school will be reported to the Eligibility Committee. Such behaviour may result in suspension from participation in activities.
  - b) The use or possession of drugs or alcohol while on school premises or at any school-related function will result in a review by the Eligibility Committee of the involved student's eligibility to participate in activities including suspension from activities.

**Monitoring and Consequences:**

5. The Eligibility Committee consists of the principal (chair), vice-principal, guidance counsellor, athletic director, SLC advisor and coach/supervisor. They will meet to discuss:
  - a) Every extra-curricular suspension.
  - b) If a student is still failing two classes at the end of extra-curricular suspension.
  - c) If a student is placed on extra-curricular probation twice in the same school year.
  - d) At the discretion of the teacher advisor/coach, classroom teacher, and/or school-based administrator.